



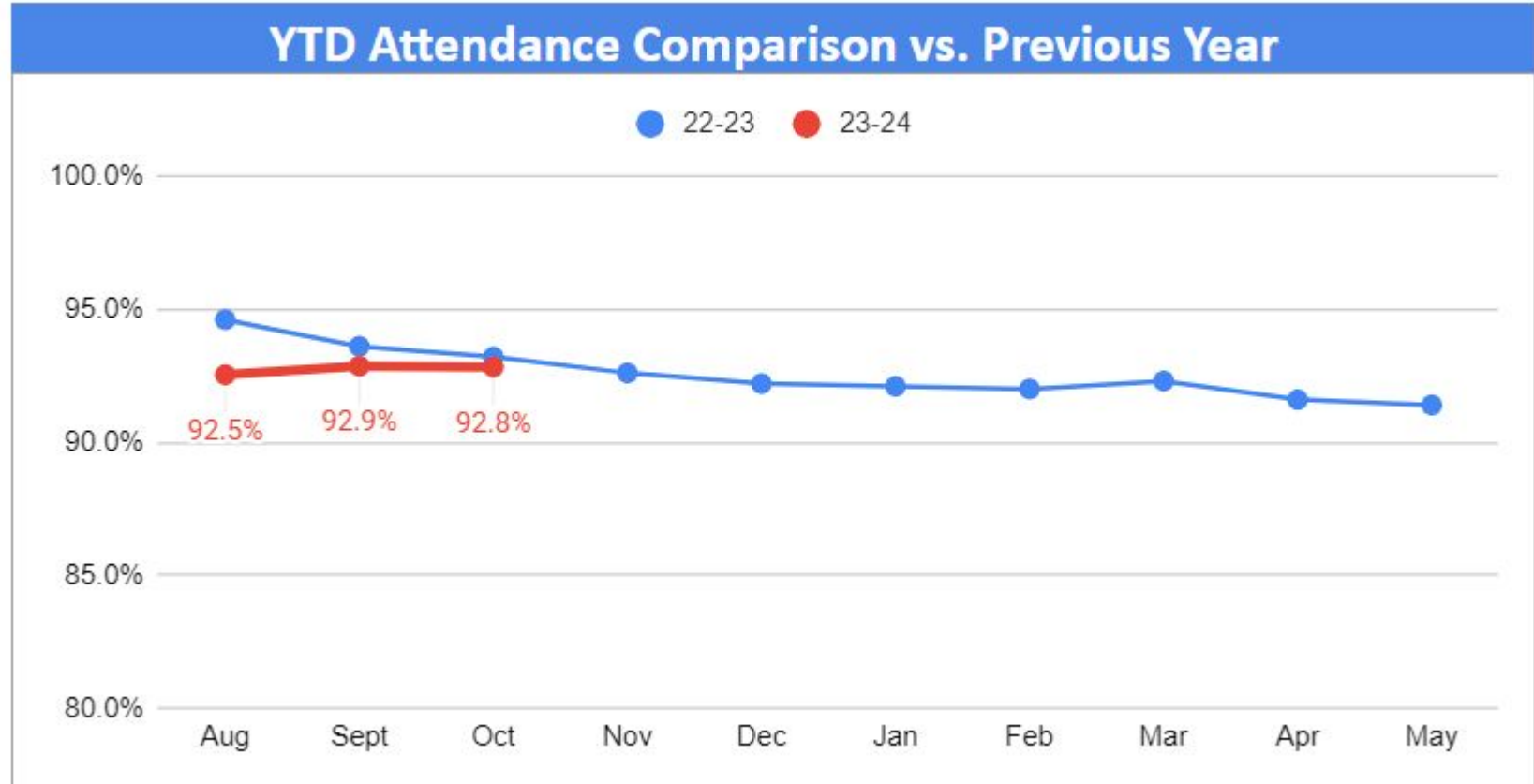
Academy for Integrative Health and Behavior

Executive Director's Report

October 26, 2023

Enrollment 2023-2024										
Grade	8/21	Sept	Oct	Dec	Jan	Feb	Mar	Apr	May	June
PK	12	11	11							
TK	12	13	12							
K	35	36	35							
1st	41	43	42							
2nd	44	42	41							
3rd	41	40	41							
4th	40	39	37							
5th	28	28	28							
6th	22	22	22							
Total	276	274	269							

Year to Date Attendance Percentage (through 10/15/2023)



90/90 Attendance Performance (As of 10/15/2023)

While the attendance rate for the first couple of months are comparable to last year, as seen in the line graph below, this year's attendance is trending up. Enrollment numbers are similar to last year (~270) and the 90/90 attendance rates continue to be an improvement when compared to the end of SY22-23. Approximately 25% of students (K-6) are not reaching the 90% attendance goal. About half of those students are in the 'Less than 85%' band. The student support team is reviewing the data to understand the barriers to attendance and to work with families who currently have low attendance.

MSIP-6 LEA Points Estimate				
All Enrollments YTD (includes withdrawn students & excludes PK)				
90/90 Performance Band		# of Students	% of Students	SY22-23
Less than 85%	No points	36	13.4%	15.5%
85% to 87.49%	0.25 points	14	5.2%	5.9%
87.5% to 89.9%	0.50 points	20	7.5%	8.9%
90% or Greater	1 point	198	73.9%	69.7%
MSIP6 - LEA Attendance Rate:	79.15%	Total Students YTD 268		
MSIP6 - LEA points:	0			
MSIP6 - LEA Attendance Rate (only currently enrolled students):			80.04%	
MSIP6 - LEA points (only currently enrolled students):			2	

General Updates

Emily Smith returned on October 9 and 10 to observe our teachers implement the Acting Right tools and to model lessons. So far this school year, she spent 7 days working with our team.

I am so thankful to have worked with Emily. The energy in our room during LT feels much more productive and purposeful. We have slowly begun to integrate tableaux into our days which makes learning so much more joyful. The language Emily provided has also taken the reflection load off the teachers and allows students to process their choices even more. - AFIA Teacher



I just really appreciated Emily's work here at AFIA and how responsive she was to the things that are happening here at AFIA. I also just appreciate how supportive Emily was and the impact her presence made on our students over the 2-3 sessions she was there, reinforcing what we were already setting up and building in the room! - AFIA Teacher

I REALLY enjoyed my observations of Emily's model lessons. She was very skillful at implementing the strategies, but it was also validating and affirming to see that this work is still messy and I was able to step back and reflect on a lot of the things that are going well. - AFIA Teacher

General Updates

Resident artist, Harlan Brownlee is facilitating a dance residency with three cohorts of students and six AFIA staff members. This work builds from the Acting Right tools. Here is a [video](#) of this work.



General Updates

We are excited to share that Dr. Muhammad, AFIA's Dean of Culture, was awarded the David Bills Outstanding Doctoral Dissertation Award from the Iowa Academy of Education. This award is presented to a scholar that highlights significant education policy important to Iowa. Last week, Dr. Muhammad presented his research and personal story in his dissertation: “The Writing Identity of a Hip-Hop Lyricist and Educator: An Auto-ethnography” to the board members at the University of Iowa. Please join us in congratulating Dr. Muhammad for this amazing accomplishment.

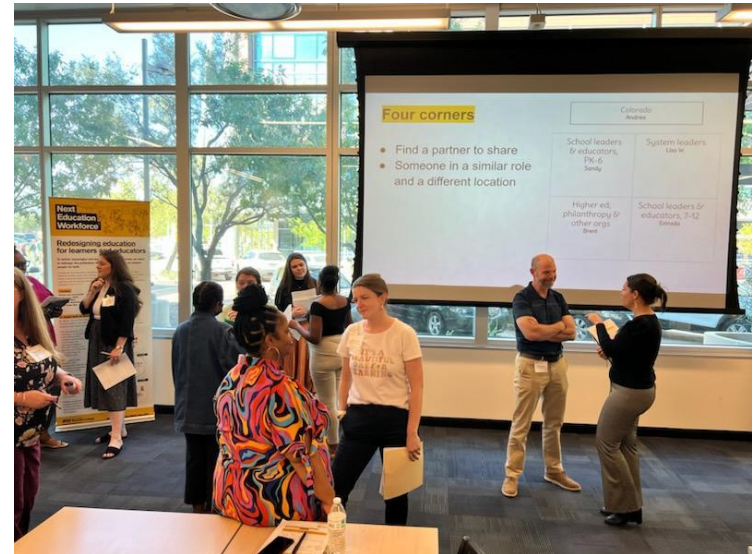


Partnership Updates

Three members of our team joined School Smart KC team members at the ASU Next Education Workforce Elementary School Site Visit in Scottsdale, AZ. Our team included: Karren Colbert, principal, Vonnchet Clark, Instructional Coach, and Allison Doerr, 2nd grade lead teacher.

Arizona State University's Next Education Workforce works with schools and other partners to:

- 1) provide all students with deeper and personalized learning by building teams of educators with distributed expertise
- 2) empower educators by developing better ways to enter the profession, specialize and advance.



Partnership Updates

AFIA teaching apprentice, Isaia Wilcoxon, was featured in the UMKC Today. To read the full article, see this [link](#). We are grateful for our partnership with UMKC-IUE.



“The IUE’s mission is to create inclusive and responsive teachers. I knew that I needed to be here.” - Isaia Wilcoxon

“My first day on campus, I felt welcomed and accepted to be myself,” Wilcoxon said. “UMKC offers so many clubs, organizations and services for students of color, LGBTQIA students, religious students and so much more. Coming from a small, private school, I was amazed at how inclusive UMKC is. I immediately wanted to get involved and meet new people.”

Currently, Wilcoxon is participating in a paid apprenticeship program teaching at the Academy for Integrated Arts (AFIA.)

“IUE has a lot more practicum opportunities for education students,” he said. “The first semester of our senior year, we’re required to go three days to practicum, where other education students usually do one. And we also have more opportunities in the community through volunteering. I’ve gotten to work at AFIA with their after-school program, which is a paid practicum. It has been a great experience.”



Partnership Updates

AFIA teacher, Tanya Jones, was also featured in the UMKC Today. To read the full article, see this [link](#).

From the article: *“As part of the UMKC curriculum, Jones was a student teacher at the Academy for Integrated Arts (AFIA) in Kansas City. She says it was a great opportunity to experience the culture of the school, understand what it takes to make a school run and see the benefits of teachers and staff who really look out for each other.”*

Like Isaia, Tanya was a paid apprentice at AFIA. The apprenticeship program has been funded through a variety of sources, including a Kauffman Individual School Grant and ESSER funding. We are grateful for our partnership with the IUE and funding that makes this program possible.



Partnership Updates

On October 12, 2023, I presented at the 2023 National Family Engagement Summit with Diana Suarez and Justin Stephens from Coaction Collective and Dr. Octavio Estrella, Director of the Welcome Center and Engagement at Kansas City Kansas Public Schools. Our school worked with Coaction Collective during the 2022-2023 school year on family engagement.

Experience & Objectives

CONNECT

LEARN

APPRECIATE

ENJOY!

- ❑ Learn from local family engagement leaders about two different approaches to building strong family-school partnerships in Kansas City
- ❑ Reflect on where your school or district is in their family engagement journey
- ❑ Assess family engagement next steps for your community



A Tale of Two Kansas Cities: Same Dreams, Different Paths

Presented by:

Diana Suarez, Coaction Collective

Dr. Tricia DeGraff, Executive Director, Academy for Integrated Arts, Kansas City, MO

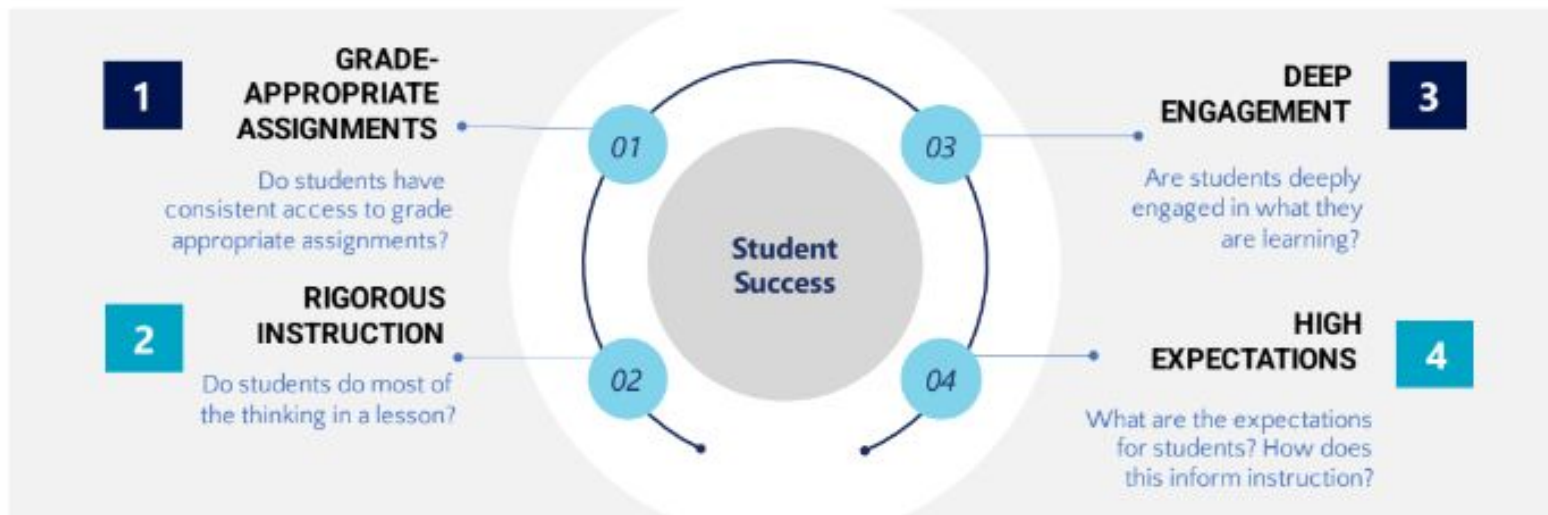
Dr. Octavio Estrella, Director of the Welcome Center and Engagement, Kansas City, Kansas Public Schools

Justin Stephens, Coaction Collective



Partnership Updates

Our Leadership Team was selected to participate in TNTP's Kansas City Opportunity Accelerator. This two year program provides customized 1:1 leadership coaching to support our strategic plan as it relates to four key resources. In October, our principal, Karren Colbert participated in two coaching sessions and a TNTP team observed in nine classrooms virtually. This work will continue throughout the next two years.



Family Updates

AFIA caregivers planned Books for Bingo (October 5, 2023). Students and their families played bingo and won books as prizes. A special thanks to the following organizations for donating books: [Kansas City Public Library](#), [Lead to Read KC](#), [Turn the Page KC](#) and [The Literacy Lab](#)! Shout out to AFIA family members Lindsay and Erica for planning the event and musical theater teacher, Mr. Perry for emceeding. Families had fun and took home new books!



Student support team updates

Our school social worker, Jenessa Daniels is working with Impact MO as an Impact Coach.

Impact MO is a coalition built to serve families needs, all in one place. This is supported by School Smart KC. Impact MO is held once a month during the school year families who are referred by their partnering coach can meet with local service providers. This allows families to have multiple needs met at once, which reduces wait time, and increase in person support.

In October, three AFIA families participated in Impact MO.

IMPACT
KANSAS CITY MISSOURI

TO ATTEND
IMPACT MO
EVENTS
PLEASE
CONTACT YOUR
IMPACT
COACH:

- Housing
- Utility
- Food
- Legal
- Health
- Income Support
- Adult Education
- Child Care
- Family Engagement
- Support Resources
- Mental Health
- Employment

IMPACT MO EVENTS
9:30 - 11:30

9.12.23	1.9.24
10.10.23	2.13.24
11.14.23	3.12.24
12.12.23	4.9.24
	5.14.24

IMPACTMO.ORG • hello@impactmo.org • 816-659-2524

Upcoming Dates

November 16: Gallery Walk for After School Clubs

December 1: Please hold your calendar for the winter luncheon (noon)